Charter school	Archway Classica	al Chandler Academy Charter name			County	Maricopa	CTDS numb	<mark>ber</mark> 078597000		
-		d.b.a. (as applicable)								
	I	FY 2026		1.	Total budgeted	revenues for fiscal y	year 2025		\$	5,797,593
	State	e of Arizona		2.	Estimated rever	nues by source for fi	iscal year 2026			
	Charter Sc	hool Annual Budget					Local Intermediate State	1000 2000 3000	\$	908,877
	Adopted	Version					Federal TOTAL	4000	• • • •	5,080,842 86,464 6,076,183
Charter website link of		https://transparency.greatheartsamerica.	org/adopted-budg		Charter school Telephone:	contact employee: 602-396-7571	Bianca Ulibarri Em	ail: <u>bianca.uliba</u>	rri@gre	athearts.org
We here! Propo Adopt Revis	by certify that the osed ted	Governing Board budget for the school year 2026 was June 4, 2025 June 18, 2025 Date			School Finance Lisa Brady	udget file for the vers Budget System on fficial signature		July 5, 2025 Type the da Bianca Uliba	ate as M arri	ugh the IM/DD/YYYY signature
					Lisa Brady, Hea School offic	admaster cial (typed name)	_			ector of Gover /ped name)
John Thorpe		Board Member			Average teache	er salary (A.R.S. §15	5-189.05)			
Mona Moore Cristofer Pereyra Robert Mulhern		Board Member Board Member Board Member			1. Average sala 2. Average sala 3. Increase in a 4. Percentage i	eck box if the school ry of all teachers en ry of all teachers en verage teacher sala ncrease average salary calcu	nployed in budget y nployed in prior yea ry from the prior ye	/ear 2026 ir 2025	FY 202 \$ \$ \$	26. 51,654 46,231 5,423 11.7%

Charter school Archway Classical Chandler Academy				County	Maric	ора		CTDS number	07859700
				Purchased			Tota		
Expenses			Employee	services			Prior	Budget	%
		Salaries	benefits	6300, 6400,	Supplies	Other	year	year	Increase/
1000 Schoolwide Project and 1500-1999 Other Special Projects		6100	6200	6500	6600	6800	2025	2026	decrease
100 Regular education	4	4 000 070	550.040	7 400	70 704		4 770 440	4 000 400	0.00/
1000 Instruction	1.	1,293,978	558,246	7,468	79,731		1,779,412	1,939,423	9.0%
Support services	2	97 501	27 670	97.240	10 211	100	155 040	212 021	26 70/
2100 Students 2200 Instruction	2. 3.	87,591	27,670	87,349 134,454	10,311	100	155,842 180,068	213,021 134,454	<u>36.7%</u> -25.3%
2300 General administration	_ _			134,434			160,008	134,454	-23.3%
2400 School administration	4. 5.	394,710	93,838	27,189	18,597	30,175	661,698	564,509	-14.7%
2500 Central services	5. 6.	394,710	93,030	501,296	10,397	30,173	488,157	501,296	2.7%
2600 Operation & maintenance of plant	0.			1,076,759	9,884		974,505	1,086,643	11.5%
2900 Other support services	7. 8.			1,070,759	9,004		974,505	1,080,043	11.3%
3000 Operation of noninstructional services	9.						0	0	
4000 Facilities acquisition & construction	9. 10.						0	0	
5000 Debt service	10.						0	0	
610 School-sponsored cocurricular activities	12.	40,000	3,060	0	130,000		79,860	173,060	116.7%
620 School-sponsored athletics	12.	40,000	3,000	0	130,000		19,000	0	110.77
630, 700, 800, 900 Other programs	13.						0	0	
Subtotal (lines 1-14)	14.	1,816,279	682,814	1,834,515	248,523	30,275	4,319,542	4,612,406	6.8%
200 Special education	10.	1,010,275	002,014	1,004,010	240,323	50,275	4,010,042	4,012,400	0.07
1000 Instruction	16.	236,132	83,978	285,870	3,590		514,881	609,570	18.4%
Support services	10.	200,102	00,010	200,070	0,000		014,001	000,070	10.47
2100 Students	17.						0	0	
2200 Instruction	18.						0	0	
2300 General administration	10.						0	0	
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	236,132	83,978	285,870	3,590	0	514,881	609,570	18.4%
400 Pupil transportation	28.	, -		,	-,	-	0	0	
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.	63,098					62,362	63,098	1.2%
Subtotal (lines 15 and 27-31)	32.	2,115,509	766,792	2,120,385	252,113	30,275	4,896,785	5,285,074	7.9%
1010 Classroom Site Project (from page 3, line 6)	33.	473,651	0	0	0	-, -	448,480	473,651	5.6%
1020 Instructional Improvement Project (from page 2, line 5)	34.	- ,	-				41,574	41,340	-0.6%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 32)	37.						230,737	154,349	-33.1%
Total (lines 32-37)	38.	2,589,160	766,792	2,120,385	252,113	30,275	5,617,576	5,954,414	6.0%

Federal and State projects			S	pecial education progr	
	Prior year	Budget year			Program 200 Program 200 prior year budget year
100-1399 Federal projects	2025	2026			2025 2026
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	71,245	12,972 ⁻	1. Total all disability classification	IS	514,881 609,570
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	5,953	2. Gifted education		0
3. 1160 ESEA Title IV-21st Century Schools	0	10,000	ELL incremental costs		0
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		ELL compensatory instruction		0
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5. Remedial education		0
6. 1200 ESEA Title VII-Indian Education	0	6	6. Vocational and technical ed.		0
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7. Career education		0
3. 1220 IDEA, Part B	69,951	57,539	8. Total (lines 1-7)		514,881 609,570
9. 1230 Johnson-O'Malley	0			and a state of the	
0. 1240 Workforce Investment Act	0		 Expenses budgeted for transportin in A.R.S. §15-761) unique to the I 		s (as defined 0
1. 1250 AEA-Adult Education	0		IN A.R.S. 915-761) unique to the f	27	
2. 1260-1270 Vocational Education-Basic Grants	0		In struction of In		
3. 1280 ESEA Title X-Homeless Education 1. 1290 Medicaid Reimbursement	0			nprovement Project	
	0		Indicate amounts budgeted in	Project 1020 for the folio	owing: Prior year Budget year
5. 1300 Charter School Implementation Proj. (Stimulus) 5. 13 Impact Aid	0				2025 2026
1310-1399 Other Federal Projects	80,000		1. Teacher compensation increas	205	0
3. Total federal projects (lines 1-17)	221,196	86,464	2. Class size reduction		20,787 20,670
00-1499 State projects	221,100	00,101	3. Dropout prevention programs		0
0. 1400 Vocational Education	0		4. Instructional improvement programs	irams	20,787 20,67
0. 1410 Early Childhood Block Grant	0		5. Total Instructional Improvement		41,574 41,340
1. 1420 Extended School Year-Pupils with Disabilities	0		••••••••••••••••••••••••••••••••••••••		
2. 1425 Adult Basic Education	0		Proposed ratio	s for	Selected expenses by type
3. 1430 Chemical Abuse Prevention Programs	0		special educa	tion	(Must be included on page 1)
4. 1435 Academic Contests	0	ź	Teacher-pupil	1 to	Audit services 11,107
5. 1450 Gifted Education	0		Staff-pupil	1 to	Classroom instruction 2,548,993
6. 1456 College Credit Exam Incentives	0				
7. 1460 Environmental Special Plate	0		State equalization assistance	e budgeted	
3. 1465 Charter School Stimulus Fund	0		for food service expenses		
. 14Arizona Industry Credentials Incentive	0	07.005	Enter the amount of State equ		
Other State Projects	9,541	67,885	budgeted for food service, fund	Stion 3100:	
. Total State projects (lines 19-30)	<u>9,541</u> 230,737	<u>67,885</u> 154,349	Dahtasmiss		
. Total federal and State projects (lines 18 and 31)	230,737	154,349	Debt service Interest 6850		
	Prior year	Budget year	Interest 0000		
Capital acquisitions	2025	2026	Redemption of principal		
. 0181 Intangible assets	0				L
2. 0191 Land and land improvements	0	d			
3. 0192 Site improvements	0				
4. 0194 Buildings and building improvements	20,000	95,000			
5. 0196 Equipment	36,968	105,979 5			
δ. 0198 Construction in progress	0	6			
7. Total capital acquisitions (lines 1-6)	56,968	200,979			

8.

0

8. Total capital acquisitions, if any, budgeted on lines 1-6 above

		Employee	Purchased		Tot	tals	%
Expenses	Salaries	benefits	services	Supplies	Prior year	Budget year	Increase/
	6100	6200	6300, 6400, 6500	6600	2025	2026	decrease
Classroom Site Project 1010							
1000 Instruction 1	. 473,651				448,480	473,651	5.6%
2100 Support services—students 2					0	0	
2200 Support services—instruction 3					0	0	
2300 Support services—general administration 4					0	0	
3300 Community services operations 5					0	0	
Total Classroom Site Project (lines 1-5) 6	. 473,651	0	0	0	448,480	473,651	5.6%

CI Interest 6850

Redemption of principal

Total Classroom Site Project (lines 1-5)	6.	473,6
Classroom Site Project 1010 budgeted property payments		
Property disbursements		

Charter School	Archway Classical Chandler Academy	County	Maricopa	CTDS number	078597000

		Num	per of			Purchased			Tot	als	
		pers	onnel		Employee	services					%
Expenses		Prior	Budget	Salaries	benefits	6300, 6400,	Supplies	Other	Prior year	Budget year	Increase/
		year	year	6100	6200	6500	6600	6800	2025	2026	decrease
English Language Learner Project - 1071											
260 Special education—ELL incremental costs											
1000 Instruction	1.	0.00							0	0	
Support services											
2100 Students	2.	0.00							0	0	
2200 Instruction	3.	0.00							0	0	
2300 General administration	4.	0.00							0	0	
2400 School administration	5.	0.00							0	0	
2500 Central services	6.	0.00							0	0	
2600 Operation & maintenance of plant	7.	0.00							0	0	
2900 Other support services	8.	0.00							0	0	
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	
430 Pupil Transportation—ELL incremental costs											
Support services											
2700 Student transportation	10.	0.00							0	0	
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	

		Numb	per of			Purchased			To	tals		
		pers	onnel		Employee	services					%	l
Expenses		Prior	Budget	Salaries	benefits	6300, 6400,	Supplies	Other	Prior year	Budget year	Increase/	1
		year	year	6100	6200	6500	6600	6800	2025	2026	decrease	
Compensatory Instruction Project - 1072												1
265 Special education—ELL compensatory instruction	on											l
1000 Instruction	12.	0.00							0	0		12
Support services												l
2100 Students	13.	0.00							0	0		13
2200 Instruction	14.	0.00							0	0		14
2300 General administration	15.	0.00							0	0		15
2400 School administration	16.	0.00							0	0		16
2500 Central services	17.	0.00							0	0		17
2600 Operation & maintenance of plant	18.	0.00							0	0		18
2900 Other support services	19.	0.00							0	0		19
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0		20
435 Pupil transportation—ELL compensatory instruct	tion											1
Support services												
2700 Student transportation	21.	0.00							0	0		21
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0		22

Rev. 5/25 Arizona Department of Education and Auditor General

FY 2026 Summary of charter school adopted budget

CTDS number 078597000

1000 Schoolwide Project	Tot	Totals			
-	Prior year	Budget year	Increase/		
100 Regular education	2025	2026	decrease		
1000 Instruction	1,779,412	1,939,423	9.0%		
Support services					
2100 Students	155,842	213,021	36.7%		
2200 Instruction	180,068	134,454	-25.3%		
2300 General administration	0	0			
2400 School administration	661,698	564,509	-14.7%		
2500 Central services	488,157	501,296	2.7%		
2600 Operation & maintenance of plant	974,505	1,086,643	11.5%		
2900 Other support services	0	0			
3000 Operation of noninstructional services	0	0			
4000 Facilities acquisition & construction	0	0			
5000 Debt service	0	0			
610 School-sponsored cocurricular activities	79,860	173,060	116.7%		
620 School-sponsored athletics	0	0			
630, 700, 800, 900 Other programs	0	0			
Regular education subtotal	4,319,542	4,612,406	6.8%		
200 Special education					
1000 Instruction	514,881	609,570	18.4%		
Support services					
2100 Students	0	0			
2200 Instruction	0	0			
2300 General administration	0	0			
2400 School administration	0	0			
2500 Central services	0	0			
2600 Operation & maintenance of plant	0	0			
2900 Other support services	0	0			
3000 Operation of noninstructional services	0	0			
4000 Facilities acquisition & construction	0	0			
5000 Debt service	0	0			
Special education subtotal	514,881	609,570	18.4%		
400 Pupil transportation	0	0			
530 Dropout prevention programs	0	0			
540 Joint career & tech. ed. & voc. ed. center	0	0			
550 K-3 Reading	62,362	63,098	1.2%		
Total	4,896,785	5,285,074	7.9%		

The budget of Archway Classical Chandler Academy for fiscal year 2026 was officially proposed by the Governing Board on June 04, 2025. The complete budget may be reviewed by contacting Bianca Ulibarri at 6023967571 or bianca.ulibarri@greathearts.org.

	Tota	als	%
Special education programs	Prior year	Budget year	Increase/
	2025	2026	decrease
Total all disability classifications	514,881	609,570	18.4%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	514,881	609,570	18.4%

Expenses by project									
	Tc	otals	%						
	Prior year	Budget year	Increase/						
	2025	2026	decrease						
Schoolwide	4,896,785	5,285,074	7.9%						
Classroom Site Project	448,480	473,651	5.6%						
Instructional Improvement	41,574	41,340	-0.6%						
English Language Learner	0	0							
ELL Compensatory Instruction	0	0							
Federal projects	221,196	86,464	-60.9%						
State projects	9,541	67,885	611.5%						
Capital acquisitions	56,968	200,979	252.8%						
Total expenses	5,674,544	6,155,393	8.5%						

Average teacher salary	
Average salary of all teachers employed in the budget year 2026	51,654
Average salary of all teachers employed in the prior year 2025	46,231
Increase in average teacher salary from the prior year 2025	5,423
Percentage increase	11.7%
Comments on average salary calculation (optional):	-

Charter school Archway Classical Chandler Academy

This tab presents information on the amount and planned use of the Charter's project balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending project balance amounts, all amounts included on this tab are estimates.

All Projects

Estimated FY 2025 project balances and planned uses in FY 2026 and thereafter

1. FY 2024 final ending project balance	4,935,906
If the final ending project balance does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE	
2. FY 2025 activity, year-to-date and estimated through June 30	
(a) FY 2025 revenues	6,084,505
(b) FY 2025 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal	5,982,517
3. Estimated FY 2025 ending project balance	5,037,894
(a) With donor restrictions/Restricted	0
(b) Without donor restrictions/Unrestricted	5,037,894
(c) Total (must agree to line 3 above)	5,037,894
4. Estimated FY 2025 ending project balance and planned uses	
(a) Deficit balance	0
(b) Planned to be spent in FY 2026	0
(c) Planned to be spent in FY 2026 to support operations of other school sites within the same charter management organization	0
(d) Maintained for spending after FY 2026	5,037,894
(e) Total project balance (should agree to amount on line 3)	5,037,894

5. Comments (optional)

County Maricopa

CTDS number

078597000

Charte	er information
1.	Select from drop-down Student Information System (SIS) Vendor PowerSchool (PowerSchool)
2.	Accounting Information System Blackbaud
3.	Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)? No
4.	Select the type of organization from the drop down menu and report the management organization details (if applicable):
	Charter Management Organization (CMO) - A non-profit organization that operates or manages a network of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight. Education Management Organization (EMO) - A for-profit entity that operates or manages a network
	of charter schools (either through a contract or as the charter holder) linked by centralized support, operations, and oversight.
	Single Management (non-profit) - A non-profit organization that is not a CMO or EMO and that provides management services to one charter school.
	Single Management (for-profit) - A for-profit entity that is not a CMO or EMO and that provides management services to one charter school.
	Please contact ADE's School Finance Budget Team with questions about completing this section.
4.a	Management organization type Management organization details (if applicable):

-ails (if applicable):

4.b	Organization name	Great Hearts Arizona
4.c	Employer Identification Number	20-2036133
4.d	Address 1	701 N. 44th Street
4.e	Address 2	
4.f	City	Phoenix
4.g	State	Arizona
4.h	Zip	85008

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate info result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance pays SPPayment Team@axed.gov.

						Additional in	nformatic
	The organizational structure or management requires your charter holder or charter school management company.			Please enter th management c		Great Hearts Ari	zona
	The governing body of your charter holder ha charter holder in this State.	Please enter th other charter h identical memb	older with	21 Other Great I	Hearts LE		
	Your charter holder is a subsidiary of a corpor are charter holders in this State.	ration that has othe	r subsidiaries that	No additional in required	nformation		
ר ר	Your charter holder holds more than 1 charter	r in this State.					
nter total : gistration	charter school counts student counts for the charter school for PSD, of students. Actual registration of PSD and ki	ndergarten student:	s should be divide	d by 2 to get est	imated student	counts for kinder	garten. Af
ter total istration 100th d ys of inst	student counts for the charter school for PSD,	ndergarten student: Ild be used, availab	s should be divide le via ADE Conne	d by 2 to get est ct, AzEDS Porta	imated student al. Schools app	counts for kinder roved to provide a	garten. Al It least 20
ter total : istration 100th d /s of inst used for I	student counts for the charter school for PSD, of students. Actual registration of PSD and ki lay in session, the ADE FY 2026 ADM20 shot truction will adjust their FY 2027 budget for di	ndergarten student: Ild be used, availab	s should be divide le via ADE Conne	d by 2 to get est ct, AzEDS Porta 0th-day and 200	imated student al. Schools app Ith-day student	counts for kinder roved to provide a	garten. A it least 20
ter total : jistration 100th d ys of inst used for l D-12 stu n-AOI st	student counts for the charter school for PSD of students. Actual registration of PSD and is fay in session, the ADE FY 2026 ADM20 sho truction will adjust their FY 2027 budget for di K-4 and/or 9-12) udent count udent count	ndergarten student: Ild be used, availab screpancies betwee	s should be divider le via ADE Conne en the FY 2026 10	d by 2 to get est ct, AzEDS Porta 0th-day and 200	imated student al. Schools app Ith-day student	counts for kinder, roved to provide a counts. (The Tota	garten. Al It least 20
ter total : jistration 100th d ys of inst used for l D-12 stu n-AOI st	student counts for the charter school for PSD, of students. Actual registration of PSD and ki agr in session, the ADE FY 2026 ADM/20 show truction will adjust their FY 2027 budget for di K-8 and/or 9-12) udent count	ndergarten student: Ild be used, availab screpancies betwee	s should be divider le via ADE Conne en the FY 2026 10	d by 2 to get est ct, AzEDS Porta 0th-day and 200 8	imated student al. Schools app Ith-day student	counts for kinder, roved to provide a counts. (The Tota	garten. Af it least 20
atter total : gistration a 100th d ys of inst used for I social focial focial focial focial focial focial focial focial fo	student counts for the charter school for PSD of students. Actual registration of PSD and is fay in session, the ADE FY 2026 ADM20 sho truction will adjust their FY 2027 budget for di K-4 and/or 9-12) udent count udent count	ndergarten student: Ild be used, availab screpancies betwee PSD	s should be divider le via ADE Conne en the FY 2026 10	d by 2 to get est ct, AzEDS Porta 0th-day and 200 8	imated student al. Schools app th-day student g + +	counts for kinder, roved to provide a counts. (The Tota	garten. Af it least 20

boxes have been unchecked to indicate that th	ne charter norder has no aninar	ou charter achoura.	
PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000	= 0.0000	= 0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

		1			1
					1
		Non-AOI		AOI part-time	1
	English Learners (ELL)	student count 23.0000	student count	student count	1
	K-3	23.0000			1
	K-3 Reading	308.5000			1
	Hearing Impairment (HI)	300.3000			1
	MD-R. A-R. and SID-R (1)	4.0000			1
	MD-SC, A-SC, and SID-SC (2)	3.0000			1
	Multiple Disabilities Severe Sensory Impairment	0.0000			1
	Orthopedic Impairment (Resource)				1
	Orthopedic Impairment (Self Contained)				1
10	Preschool-Severe Delay (P-SD)				1
11	DD, ED, MIID, SLD, SLI, and OHI (3)	29.0000			1
12	Emotional Disability (Private)	1.0000			1
	Moderate Intellectual Disability (MOID)				1
	Visual Impairment (VI)				1
	Free and Reduced-Price Lunch (FRPL) (4)	86.7600			1
	Educational Programs for Gifted Pupils (G) (5)				1
	Total weighted student count (lines 1 through 16)	455.2600	0.0000	0.0000	1
(1)					
(2)	MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained)	ed), and SID-SC	(Severe Inteller	ctual Disability-S	self-Contained)
(3)	DD (Developmental Delay for children in kindergarten through age 10), El			(Mild Intellectual	I Disability), SLD (Specific
	Learning Disability), SLI (Speech/Language Impairment), and OHI (Other				
(4)	Schools may use ADE's FRPL20-summary ADM report and/or FRPL30-s	site summary AD	M report in AzE	DS to estimate	FY 2026 eligible student counts. This v
	applies to all students in schools with community eligibility.				
(5)	Schools may use ADE's GIFT20-summary ADM report in AzEDS to estin	nate FY 2026 eli	gible student co	ounts.	

\$____

\$ 11,107.00

\$

\$_____

- Base support level adjustments [A.R.S. §§15-943 & 15-185]
 1. ☐ Check box if the school has been approved to provide at least 200 days of instruction by ADE. A.R.S. §15-902 (4) allows schools that provide at / least 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2028 prior to June 1, 2025. Preses contract ADE's School Finance account analysit team by email with questions concerning at least 200 days of instruction at SFAnalystTeam@azed gov.
 - Decrease for federal and State monies received for M&O purposes Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185) 2.

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of 'monies internated for the basic maintenance and operations of the school (as referred to in that adubtection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the Muse that other federar or State grants meet the definition of monies included for the basic maintenance and operations of the school'.

Indian School Equalization Program entillements received for:
 Instructional costs (basic program, gifted & latented programs, and small school adjustment)
 Bilingual instruction costs (supportand a robust or schingual program)
 Exceptional child education costs (exceptional child programs)
 Subdent Transportation Fund costs
 School Board Training Fund costs (school board supplement)
 Indian School Equalization Program entillements received for boarding costs, intense
 resteritating addisone costs, and pre-kindergarten costs would not be subject to the reduction.

ve cost grant entitlem 2 Admin

FY 2024 nonfederal audit service actual expense Schools must include audit costs for FY 2028 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2024 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASB0) AR S.§ (519-14(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year. З.

- FY 2024 federal audit service actual expense Enter the amount expended for audit services in FY 2024 from federal monies. Do not include the costs of consulting or other nonautit services paid to audit firms (e.g., application fees paid for submission of school's reports to AGBO and GFOA for certification or for the preparation of the Mentonious Budget Award application to ASBO).
- Adjustment for remote instructional time [A.R.S. §15-901.08] This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall accluate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 69 percent of the base support level that would otherwise be accluated be total school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

County Maricopa

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.399	0 1.5590
Student count 100.000-499.999		
Student count constant	500.000	500.0000
Student count	- 0.000	0.0000
Difference	= 0.000	0.0000
Weight adjustment factor	x 0.000	3 x 0.0004
Support level weight increase	= 0.000	0.0000
Support level weight constant	+ 1.278	0 + 1.3980
Support level weight	= 0.000	0.0000
Student count 500.000-599.999		
Student count constant	600.000	600.0000
Student count	- 530.000	0.0000
Difference	= 70.000	0.0000
Weight adjustment factor	x 0.001	2 x 0.0013
Support level weight increase	= 0.084	0.0000
Support level weight constant	+ 1.158	0 + 1.2680
Support level weight	= 1.242	0.0000
Student count 600.000 or more		
Support level weight	1.158	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more crite	ria are checked on t	the Data Entry tab)
Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	1.2420	0.0000
2. Support level weight from Table 2 (based on small school weight eligibility)	1.1580	1.2680
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.1580	0.0000

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at http://www.azed.gov/mowr/

Total weight	ed student co	unt
-	14.0	

	K-3	K-3 Reading
Non-AOI	0.000	12.340
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	0.000	12.340

*AOI counts shown reflect applicable full-time or part-time funding ratio. K-3 K-3 Reading 0.00 61,860.42

\$_ \$

Archway Classical Chandler Academy Basic Calculations For Equalization Assistance FY 2026

								Page 1 of 3
Grade Levels PSD K-8,UE	Non-AOI Student Count 0.0000 530.0000	AOI-FT Student Count 0.0000 0.0000	AOI-PT Student Count 0.0000 0.0000	Support Level Weight 0.0000 1.1580	Non-AOI Weighted Student Count 0.0000 613.7400	AOI-FT Weighted Student Count 0.0000 0.0000	AOI-PT Weighted Student Count 0.0000 0.0000	
9-12 egular Education Unweighted Student Count otal of Unweighted Student Count	0.0000 530.0000	0.0000 0.0000	0.0000 0.0000 530.0000	0.0000	0.0000	0.0000	0.0000	
egular Education Weighted Student Count otal of Weighted Student Count					613.7400	0.0000	0.0000 613.7400	
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count	
ELL	23.0000	0.0000	0.0000	0.1150	2.6450	0.0000	0.0000	
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000	
K-3 (Reading)	308.5000	0.0000	0.0000	0.0400	12.3400	0.0000	0.0000	
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000	
MD-R, A-R, SID-R	4.0000	0.0000	0.0000	6.0240	24.0960	0.0000	0.0000	
MD-SC, A-SC, SID-SC	3.0000	0.0000	0.0000	5.9880	17.9640	0.0000	0.0000	
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000	
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000	
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000	
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000	
DD, ED, MIID, SLD, SLI, OHI	29.0000	0.0000	0.0000	0.2920	8.4680	0.0000	0.0000	
ED-P	1.0000	0.0000	0.0000	4.8220	4.8220	0.0000	0.0000	
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000	
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000	
FRPL	86.7600	0.0000	0.0000	0.0220	1.9087	0.0000	0.0000	
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000	
oup B - Add On Unweighted Student Count tal Unweighted Group B Add On	455.2600	0.0000	0.0000 455.2600					
					72.2437	0.0000	0.0000	

FY 2026

Calculation For Base Support Level

Regular Education Weighted Student Count Group B - Add On Weighted Student Count Total Student Count AOI Funding Factor	Non-AOI Weighted Student Count 613.7400 + 72.2437 = 665.9837 x 1.0000	AOI-FT Weighted Student Count 0.0000 + 0.0000 = 0.0000 x 0.9500	AOI-PT Weighted Student Cou 0.0000 + 0.0000 = 0.0000 x 0.8500	nt	
Weighted Student Count Total Weighted Student Count Base Level Amount (FY25) Base Support Level	= 685.9837 685.9837	= 0.0000 x \$5,013.00	= 0.0000	685.9837 \$5,013.00 \$3,438,836.39	
Base Support Level Adjustments Audit Service Expense Adjustment For Remote Instructional Time Calculated By ADE				\$11,107.00 \$0.00	
Adjusted Base Support Level	\$3,438,836.39	+ \$11,107.00		\$3,449,943.39	
		way Classical Chandler Academy culations For Equalization Assistance FY 2026			Page 3 of 3
Calculation For CAA	PSD	К-8	9-12	_	rage 3 of 3

CTDS number 078597000

Page 1 of 3

Page 2 of 3

County Maricopa

Student Count Additional Assistance Per Student Additional Assistance Total Charter Additional Assistance	0.0000 x \$2,090.10 = \$0.00	530.0000 x \$2,090.10 = \$1,107,753.00	0.0000 x \$2,435.97 = \$0.00	\$1,107,753.00
Additional Assistance Adjustments				
Adjusted Total Charter Additional Assistance				\$1,107,753.00
Equalization Assistance Adjusted Base Support Level Adjusted Total Charter Additional Assistance Equalization Assistance	\$3,449,943.39 + \$1,107,753.00 = \$4,557,696.39			\$4,557,696.39
				\$4,557,696.39

Page	Reference	Instruction
Cover	General	These instructions will help charter schools prepare the budget. Within the forms, blue font and light blue highlights indicate that an instruction is linked to that specific line. We have provided an instructions button that links to any general instructions or to the first instruction for a page. The forms have been set to print without "objects" so that the instructions buttons do not print.
		The cells in the prior year columns on the budget forms contain formulas that will bring forward budget amounts from the FY 2025 budget forms. However, the cells have not been protected so users may also enter the information manually. To bring forward amounts automatically, the most recently revised FY 2025 budget must be saved as budget25.xlsx in the C:\CSFORMS folder. If the file is not named budget25.xlsx, the formulas will not function properly. Excel will ask the user to update information when the budget26.xlsx file is opened. Users should review amounts reported in the prior year column to ensure they agree to the school's most recently revised FY 2025 budget.
		Schools should complete the Data Entry page before completing pages 1 through 4. To ensure that the Arizona Department of Education (ADE) can properly access the school's data, do not change formulas without specific instructions from either the Arizona Auditor General's Office, Accountability Services Division, or ADE, School Finance.
Cover	CTDS number	This cell will only accept entries of 9 digits. Do not include any slashes, dashes, etc. Enter the school's CTD number plus 3 zeros.
Cover	Version	The version of the budget being submitted on the cover page is formatted with a drop-down menu. Select the appropriate choice from the menu: Proposed or Adopted.
		All information on the cover page must be completed/updated when the proposed or adopted budget is printed out for the Governing Board to sign.
Cover	Charter website link	In accordance with A.R.S. §15-185(M), schools that maintain a website must post a copy of the proposed budget or budget summary and hearing notification on the school's website. Schools should paste a clickable link on the Cover tab to their school web page where the proposed budget or budget summary was posted.
Cover	Estimated revenues	Base estimated revenues by source for FY 2026 on the best information available at the time the budget is prepared. Estimated revenues may be more or less than estimated expenses.

Page Reference

Instruction

Cover	Average teacher salary	In accordance with A.R.S. §15-189.05, a school's budget shall include the prominent display of the average salary of all teachers the school employed for the budget and prior years, and the increase in the average salary of all teachers the school employed for the budget year reported in dollars and percentage. Schools must also prominently post this information on their home page separately from its budget. The statute does not provide a definition of a teacher. Each charter should be consistent in the type of salary information included in this table from year to year. An optional comment box is available to provide any additional detail regarding the average teacher salary calculation. Schools should revise the average teacher salary information anytime it submits a revised budget to ADE.
1	General	Only report budgeted expenses for 1000-Schoolwide Project and 1500-1999-Other Special Projects on lines 1 through 32. Do not include the Classroom Site Project (project code 1010), Instructional Improvement Project (project code 1020), Structured English Immersion Project (project code 1071), Compensatory Instruction Project (project code 1072) or Federal and State projects (project codes 1100 through 1499) expenses. Report budgeted expenses for programs 200-special education and 270-vocational and technical education on lines 16-27. Report budgeted expenses for program 400-pupil transportation on line 28. Do not report depreciation or amortization expense on the budget forms. Only report purchases of capital assets including right-of-use assets acquired through finance leases (land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) in the capital acquisitions section of page 2.
1	Program 550	Schools should budget for K-3 Reading Program expenses in program code 550. The State Board of Education must give approval to a school before any portion of the monies generated by the K-3 Reading support level weight may be distributed to the school. A.R.S. §15-211. Contact ADE's Move on When Reading program area with questions concerning the K-3 Reading plan requirement and approval status at: http://www.azed.gov/mowr/
1	Federal and State projects, line 37	Include the total of federal and State project expenses (project codes 1100 through 1499 from page 2) on line 37. Schools should not include federal and State project expenses with other Schoolwide Project expenses on lines 1 through 36.
1	Employee benefits	Schools participating in the Arizona State Retirement System should budget at the rate of 12.00 percent for covered positions. For positions subject to the Alternate Contribution Rate, schools should budget at the rate of 9.75 percent.

Page Reference

Instruction

- 2 Federal and State projects Separate accountability is required for each federal and State project. Therefore, charter schools should estimate the expenses for each federal or State project in which the school participates. The totals on line 32 should agree with the total columns for federal and State projects on line 37 of page 1. A.R.S. §15-1261 requires charter schools to establish an E-rate Project to account for any E-rate funding the school receives. Include monies budgeted for the E-rate Project within Other Federal Projects on line 17.
- 2 College Credit Exam Incentives Schools that receive monies from the college credit by examination incentive program per A.R.S. §15-249.06 should deposit them in Project 1456—College Credit Exam Incentives. Schools must distribute at least 50 percent of the bonus monies received from this program to the classroom teacher for each student who passes a qualifying exam and to other teachers of relevant subjects who instructed that student, including but not limited to teachers in the same department or subject matter that contributed to the student passing the exam, as identified by the governing body or the school principal. The remainder of any bonus monies received from this program must be allocated by the school principal on behalf of students who receive a passing score and may be used for teacher professional development or student instructional support, reimbursement of exam fees, or instructional materials.
- 2 Arizona Industry Credentials Schools that receive monies from the Arizona Industry Credentials Incentive Project per A.R.S. §15-249.15 Incentive should deposit them as a separate State project using project object code beginning with 14XX. Monies received must be used for instructional costs and professional development for a career technical education program teacher to become a certifying professional for an approved certificate, credential or license; to offset the students' cost of certification, credentialing or licensure; for developmental costs related to creating, expanding or improving an approved site of a certificate, credential or license career technical program or course; for instructional hardware, software or supplies required for the certification, credentialing or licensure; for career exploration in any school grade and awareness activities for parents, students and the community for the approved sectors.
- 2 Other State Projects Budgeted expenditures related to monies remaining in Project 1457—Results-based Funding should be reported on line 28—Other State Projects, along with any other State project funds not included on lines 19 through 29 above.
- 2 Capital acquisitions Enter the increase in the capital asset accounts (intangible assets, land and land improvements, site improvements, buildings and building improvements, equipment, and construction in progress) for assets to be acquired by purchase, finance lease, or construction for all projects.

If the school budgets for capital acquisitions related to the K-3 Reading Program, include the increase in the capital asset accounts for those acquisitions by asset type on lines 1 through 6. The total of all capital acquisitions for the K-3 Reading Program should be reported on line 8.

Page Reference

Instruction

2	Special education programs by type	Schools budgeting for special education expenses in program code 200 should report amounts allocated by program type on page 2. Supporting documentation should be retained for the allocation of expenses budgeted for individual special education programs.
2	Special education programs by type, line 1	Schools should budget total expenses for the disability classifications defined in A.R.S. §15-761.
2	Special education programs by type, line 9	Schools should budget for total transportation expenses within program 400 for transporting students whose IEPs will require transportation as necessary for the provision of free and appropriate public education (FAPE).
2	Selected expenses by type	Audit services expense should be the total audit costs to be incurred during the budget year.
		Classroom instruction expenses should be the total of expenses budgeted in function code 1000 for program codes 100, 200, and 500 for the budget year.
2	State equalization assistance budgeted for food service expenses	Schools participating in the National School Lunch Program are required to spend a portion of their State equalization assistance to support the operation of their food service program. Schools must report on their budget the amount of State equalization assistance that will be expended for their food service program during the 2026 school year. This amount will be used to determine school compliance with State matching requirements pursuant to CFR Title 7, §210.17(a). ADE's Health and Nutrition Services will verify that the amount reported on the budget was reported as spent when schools' annual financial reports are submitted. Direct any questions related to State matching requirements to Health and Nutrition Services at (602) 542-8700.
2	Instructional Improvement Project	See USFRCS page III-B-1 for guidance on using the Instructional Improvement Project (Project 1020).
2	Instructional Improvement Project, lines 3 and 4	Instructional Improvement Project monies spent for dropout prevention programs and instructional improvement programs must be spent for maintenance and operation purposes only.
2	Debt service	Debt service amounts should include budgeted interest and redemption of principal for all programs. Interest should be budgeted expenses for object code 6850. Redemption of principal should include budgeted principal payments on finance leases and other long-term debt that will be recorded as a reduction of the related liability.

Page	Reference	Instruction
3	Classroom Site Project	Schools receive revenues from the Classroom Site Project (CSP) each year. A.R.S. §15-977(G)(1) requires the Joint Legislative Budget Committee to calculate an estimated per pupil amount each year. For FY 2026, the estimated cash payment is \$842 per "Group A weighted" pupil (BSA55 Tab, Total of Non-AOI weighted student count, AOI full-time weighted student count, and AOI part-time weighted student count on row 13). The FY 2026 CSP YTD Payments Reports will be available on ADE's website beginning in August 2025 at https://schoolfinancereports.azed.gov/. ADE uses schools' FY2026 100th day student count as reported in the schools's FY 2026 ADM20A and ADM30 reports.
3	Classroom Site Project	Expenses made from the CSP (1010) should be made in accordance with A.R.S. §15-977 and must be used to supplement, rather than supplant, existing monies. Schools may establish any CSP subprojects (1011-1019) to track monies for specific allowable purposes or separately account for carryover balances and other one-time CSP monies. One total budget for all CSP monies must be reported here, in Project 1010. Line 4 should include expenses for teacher liability insurance premiums made from Project 1010.
3	Classroom Site Project budgeted property payments	Include allowable budgeted property disbursement, interest, and redemption of principal payments made in accordance with §15-977. Property disbursements should include budgeted payments for capital acquisitions, not including related lease or other debt service payments. Budgeted interest expenses will be charged to object code 6850. Redemption of principal should include budgeted principal payments on finance leases and other long-term debt that will be recorded as a reduction of the related liability.
4	English Language Learner Project	See USFRCS page III-B-2 for guidance on using the English Language Learner Project (Project 1071). To efficiently record English Language Learner expenses, schools should be using program code 260, special education—ELL incremental costs and program 430, pupil transportation—ELL incremental costs, as applicable.
4	Compensatory Instruction Project	See USFRCS page III-B-2 for guidance on using the Compensatory Instruction Project (Project 1072). To efficiently record English language learner and compensatory instruction expenses, schools should be using program codes 265, special education—ELL compensatory instruction and program 435, pupil transportation—ELL compensatory instruction, as applicable.
Budget summary	General	The information on the Budget Summary is self-populating and will be automatically brought forward from the other pages of the Budget.
Project balances	Line 1	Report FY 2024 final ending project balances as reported in FY 2024 AFR. If the final ending reserve balance doesn't agree with the FY 2024 AFR, revise the AFR and resubmit to ADE.

Page	Reference	Instruction
Project balances	Line 2 (a)	Report FY 2025 revenues. Enter actual amounts to date plus estimated amounts for the remainder of FY 2025, including all FY 2025 amounts that the charter anticipates receiving during the encumbrance period.
Project balances	Line 2 (b)	Report FY 2025 expenses, indirect costs, reversions, capital acquisitions, and redemption of principal in all projects. Enter actual amounts to date plus estimated amounts for the remainder of FY 2025, including all FY 2025 amounts that the charter anticipates spending during the encumbrance period.
Project balances	Line 3 (a)	Report FY 2025 estimated restricted ending project balance amounts. These amounts consist of donor- restricted or legally obligated resources. For-profit charter schools may report estimated appropriated retained earnings.
Project balances	Line 3 (b)	Report FY 2025 estimated unrestricted ending project balance amounts. These are amounts available for use in general operations and not subject to donor or grantor restrictions or legal obligations. For-profit charter schools may report estimated unappropriated retained earnings.
Project balances	Line 4 (a)	For projects with a negative estimated FY 2025 ending project balance, enter the negative project balance amount on this line. These projects have deficit balances because expenses exceeded available resources from current revenues and prior year project balances and reduce the amount of resources available in future years.
Project balances	Line 4 (b)	Report FY 2025 estimated ending project balance amounts that the Charter plans to spend to support FY 2026 budgeted spending after using all available FY 2026 revenues. Any nonspendable amounts included in ending project balance such as current prepaid assets should be included in this line if the charter plans to use them in FY 2026. Otherwise, such nonspendable assets should be included on line 4(d) based on the charter's plan to use them to benefit a future year, as applicable.
Project balances	Line 4 (c)	Report FY 2025 estimated ending project balance amounts that the charter plans to spend in FY 2026 to support the operation of other school sites that operate within the same charter management organization (CMO). This line only applies to charter schools that operate under the same CMO. CMO detail is reported on the contact page in this form.
Project balances	Line 4 (d)	Report amounts the charter estimates it will maintain for spending after FY 2026, including amounts reserved to manage cash flows in future budget years to cover such things as revenue shortfalls, emergencies, and/or other unforeseen circumstances.
Project balances	Line 5	Section C is optional. Charter schools can use this section to include additional information about its project balances and planned spending. Charters can also use this section to list projects included in restricted and unrestricted lines.